



Western Cape Forum for Intellectual Disability
 WESKAAP FORUM VIR INTELLEKTUELE GESTREMDHEID — IQUMRHU LE NTSHONA KOLONI LOKHUBAZEKO NGENGOQONDO

ADDING SKILLS • ADDING KNOWLEDGE • ADVANCING RIGHTS

2025/2026 ANNUAL REPORT



The impact of self-advocacy support and capacity building, thereby decreasing stigmatisation and advancing inclusion.



Left: Valentino Vergotine, Special Olympics athlete and Health Messenger, gives a motivational speech to the WCFID self-advocates, November 2025.
 Right: Self-advocates



The impact of rights-based advocacy: Handover of buses to special care centres to facilitate adapted and appropriate transport.



Left: Nomasango Xabanisa, Sibongile Day and Night Centre; Thobeka Mda, WCFID Board Member; Lesinda Cunningham, Elim Home; Fatima Shaboodien, De Heide Special Care and WCFID Board Chairperson, at the handover of buses to special care centres.



Left: Fatima Shaboodien, WCFID Board Chairperson; Gail Davids, WCFID Director; MEC for Social Development Jaco Londt; and Prof. Thobeka Mda, WCFID Board Member, at the handover of buses to special care centres.

All made possible by a dedicated Board of Management, staff team, and our members.



Far left: WCFID Board of Management



Left: WCFID Staff

THE CHAIRPERSON'S REPORT

With increasing global volatility and the growing frequency and intensity of disasters, non-profit organisations (NPOs) cannot afford to overlook the profound impact these challenges have on our communities. The fundamental principles of humanity, dignity, and equality have never been more important. Across all sectors and workplaces, meaningful conversations have emerged, some challenging, others collaborative, as society continues to navigate these realities. Throughout this period, the Western Cape Forum for Intellectual Disability (WCFID) has remained steadfast in advancing the human rights, dignity, and equality of persons with intellectual disabilities, ensuring these principles remain at the heart of all its programmes and initiatives.

In South Africa, the combined impact of global funding cuts, rising austerity measures, and heightened donor expectations has forced NPOs to rethink and adapt their operating models. For the WCFID, maintaining strategic clarity by effectively aligning organisational strategy with daily operations has remained a key priority. This alignment has enabled the Forum to ensure that every activity contributes meaningfully to its vision and long-term objectives.

The WCFID's comprehensive Theory of Change continues to provide a robust framework for measuring impact, guiding programme implementation, and integrating daily operations. As donors increasingly demand measurable outcomes and comprehensive reporting, the Forum has strengthened its governance and risk management practices. Through documented statistics, detailed narratives, and visual evidence, the WCFID has consistently demonstrated sound governance, accountability, and transparency. Supported by a committed and active membership,

The WCFID acknowledges the commitment and service of the members of the WCFID Board of Management:

Fatima Shaboodien, Principal, De Heide Children's Special Care Centre, Lansdowne (Chairperson)
Cindy Lucas, Principal, Courage to Care, Lentegour (Treasurer)
Prof. Sharon Kleintjes, Vera Grover Professor of Intellectual Disability, Department of Psychiatry and Mental Health, University of Cape Town and Western Cape Government Department of Health and Wellness
Dr. Toni Abrahams, Senior Clinical Psychologist, Child and Adolescent Services, Lentegour Hospital, Mitchells Plain
Kay Cikizwa, Senior Social Worker, Alexandra Hospital, Maitland
Lesinda Cunningham, Director, Elim Home, Overberg
Lindelwa Madikane, Principal, Vukani Special Care Centre
Prof. Thobeka Mda, Dean of Education (retired), Cape Peninsula University of Technology
Nomasango Xabanisa, Principal, Sibongile Day and Night Care, Khayelitsha
Gail Davids, Director, WCFID (ex officio)

Audited financials are available on request

the Forum continues to foster trust, integrity, and organisational sustainability. Furthermore, our coordinators have delivered a diverse range of training programmes that respond to the varied needs and skill levels of the communities we serve.

This year has been marked by significant achievements. At the core of the Forum's work are its direct service programmes, including training and capacity building, research and resource development, advisory services, community awareness, and advocacy. These initiatives have strengthened partnerships, facilitated knowledge sharing, and created valuable opportunities for collaboration among member organisations and stakeholders. Throughout all its work, the Forum has remained mindful of the daily challenges experienced by persons with intellectual disabilities and their families, particularly within vulnerable communities. Our Biennial Conference and General Forum Meetings continue to bridge the gap between policy and practice by providing members with a platform to exchange experiences, share best practices, and develop practical solutions.

Advocacy remains a cornerstone of the WCFID's work and has continued with resilience, determination, and purpose. Ongoing discussions have highlighted persistent concerns regarding the slow pace of implementation and the continued failure to give full effect to the court order relating to children with Severe to Profound Intellectual Disability (SPID). Through sustained advocacy efforts, the WCFID has continued to hold both national and provincial government accountable for fulfilling their constitutional obligations to these children and ensuring their right to quality education and support services.

Through its deliberate, strategic, and inclusive approach, the WCFID continues to champion inclusion across every aspect of its work. The Forum remains committed to providing a safe, supportive, and empowering platform where diverse voices are heard, respected, and valued.

None of these achievements would have been possible without the unwavering commitment and dedication of our staff, under the capable leadership of our Director, Gail Davids. Their innovation, adaptability, and commitment to excellence have enabled the organisation to respond effectively to an ever-changing environment. The Forum's continued success is a testament to the collaborative efforts of our member organisations, donors, partners, and all those who share our vision.

Finally, we extend our sincere appreciation to the WCFID Board of Management, Executive Committee, Right to Education Task Team, and all other task teams for their dedication, strategic leadership, and invaluable expertise. Their commitment continues to strengthen the Forum and ensures that we remain a leading voice in promoting the rights, inclusion, and well-being of persons with intellectual disabilities.

Fatima Shaboodien,
CHAIRPERSON



DIRECTOR'S MESSAGE

As we reflect on the 2025/2026 reporting period, I am proud to share a message of purpose, resilience, and continued commitment on behalf of the Western Cape Forum for Intellectual Disability (WCFID). This year has once again reminded us of the importance of standing firm in our mission to advance the dignity, rights and inclusion of people with intellectual disability, while strengthening the organisations, families, and communities that support them.

Throughout the year, the WCFID continued to focus on building sector capacity, supporting good governance, and advocating for equitable access to services and opportunities. We worked alongside member organisations, caregivers, professionals, and partners to promote stronger systems of care and to ensure that the voices of people with intellectual disability remain central in discussions about policy, service delivery, and social justice. During the year, we also developed three new resources to strengthen sector knowledge and practice, providing practical tools to support organisations, caregivers, and schools in responding more effectively to the needs of children and adults with intellectual disability.

Our impact this year can be seen in tangible achievements across advocacy, training and awareness-raising. The WCFID's advocacy has contributed to the enrolment of 381 children in Learners with Special Educational Needs schools in the Western Cape since 2023, including 134 between January and March 2026, the majority of whom came from Special Care Centres. At National level, the Department of Basic Education increased funding for the education of children with severe to profound intellectual disability to



R966 million, reflecting an important step forward in recognising the educational needs of this vulnerable group. In addition, our shift towards more on-site training and awareness-raising on intellectual disability at special schools has led to an increase in our target numbers, demonstrating the value of direct engagement and practical support where it is needed most.

These achievements affirm that focused advocacy, practical resource development and responsive training can create meaningful change, even in a context of limited resources and persistent service gaps. While significant challenges remain, including funding pressures and the ongoing vulnerability of many of those we support, I remain encouraged by the determination of our members and partners. The WCFID's purpose remains clear: to champion inclusion, uphold dignity, and strengthen the systems that enable people with intellectual disability to live safer, fuller, and more meaningful lives. This purpose continues to guide our work and inspire our commitment to the future.

I would like to extend my sincere appreciation to our member organisations, staff, partners, caregivers, families and all those who continue to stand with us in this important work. Your commitment makes our impact possible. As we move into the next year, we do so with renewed resolve, guided by our shared purpose and by the belief that every person with intellectual disability deserves dignity, opportunity, and a place of belonging in our society.

Gail Davids,
Director, WCFID

WCFID Staff:

DIRECTOR:

Gail Davids

ADMINISTRATOR:

Felicity Dreyer

MEMBERSHIP AND PROJECT COORDINATOR:

Sandy Butler

TRAINER:

Melanie O'Connor Horn

TRAINING COORDINATOR:

Shakira Lakay

ADVOCACY MANAGER:

Vanessa Japtha

INTERNS:

Althea Benjamin, Tristan Bowman

GENERAL ASSISTANT:

Nosipho Peter

CONSULTANT -

BOOKKEEPER:

Michelle Mert

CONSULTANT -

LIFE SKILLS

TRAINER AND

RESOURCE

DEVELOPER:

Rebecca Johns

Donor Recognition - Financial Aid in Kind and Services

- Centre for Child Law, Pretoria
- Community Chest
- Department of Health and Wellness, Western Cape
- Department of Social Development, Western Cape
- Dorrington Matthee Consulting cc
- Frank Robb Charitable Trust
- JET Lee Will Trust
- Masana wa Afrika
- Nedbank Charities
- RAITH Foundation
- Syringa Trust

The Grover Scholarship and Sponsorship Trust:

The WCFID continues to provide administrative support and coordination to the Grover Scholarship and Sponsorship Trustees, the Allocations Committee, and the grant recipients.

TRAINING

Impacts, Outcomes and Purpose

This year's work reflects the WCFID's purpose in action: strengthening knowledge, deepening inclusion and supporting member centres, caregivers, educators, centre staff and self-advocates across the intellectual disability community. Through training, advocacy, collaboration and responsive support, the organisation translated its mission into practical outcomes that improved confidence, capacity and connection across the sector.

TRAINING FOR IMPACT Accredited Basic First Aid Course

Through the organisation's sustained fundraising and funding efforts, WCFID was once again able to offer a highly subsidised accredited basic first aid course. The purpose of this training was to help member centres strengthen their readiness to respond to emergencies while meeting the requirements of the Occupational Health and Safety Act 85 of 1993, which requires employers to take reasonable steps to provide prompt first aid treatment. The outcome was practical: staff returned to their centres with greater confidence, improved knowledge and the ability to provide safer care for children and adults with intellectual disability.



We would like to extend a special thank you to the management and staff of Breede Valley APD, who assisted the WCFID team in making this training possible for member centres in Worcester and surrounding areas.

Self-Advocacy: Purpose in Voice

This year saw a record number of 32 self-advocates participating in workshops, reflecting growing commitment to ensuring that people with intellectual disability are supported to speak for themselves, share their experiences and influence conversations that affect their lives.

We guided and supported Valentino Vergotino in preparing for his presentation as a Special Olympics Athlete and Health Messenger at the World Health Summit in Washington, D.C. in October 2025. In November 2025, he addressed the WCFID group of self-advocate trainees, encouraging them to celebrate their strengths and to speak up for themselves. Charles Mitchell of Sunfield Homes also shared his experience competing with the Special Olympics swimming team, and the impact it had on his life.



Feedback from delegates who attended courses in February, March and May 2026:

"They really enjoyed the training and found it very helpful and informative."

"They now know how to treat patients with injuries and sickness, including understanding the signs and causes of different conditions."

"The training was so perfect and very nice. The staff say they learned a lot from the First Aid Course."

"Thank you once again for making this opportunity possible. We truly appreciate the support and funding for the training."

Outcomes of Self-Advocacy

Self-advocate Wendy Chavell from Joyce Chevalier Centre joined as a panellist to share her perspectives and experiences of support as an adult with intellectual disability during a WCFID-hosted panel discussion entitled 'What does it mean to be a Supporter?' The event, held during Intellectual Disability Awareness Month in March, demonstrated the value of creating platforms where self-advocates can contribute directly to sector learning and public awareness.

Self-advocate Leanne Esau from the Oasis Association joined a panel discussion hosted by the National Library of South Africa on *Libraries as Inclusive Learning Spaces*, where she represented people with intellectual disability.



WCFID Director, Gail Davids, and Leanne Esau, self-advocate, at a discussion on Libraries as Inclusive Learning Spaces.

Presenters Adding Knowledge for Impact

WCFID's training programme creates a purposeful space for experts within the intellectual disability community to share knowledge, strengthen practice and respond to emerging needs across the sector.

Two striking examples of the sharing of new knowledge were the workshops on 'Pain Management for Persons with Intellectual Disability and Updated Classification of Epileptic Seizures', presented by Iselle van den Heever and Francois de Waal, respectively.

Expanding the Understanding of Intellectual Disability in Schools

It is an ongoing challenge to find a time when teachers can attend training, so we encourage teachers to access our archive of recorded webinars, which they can view at a time convenient to them.

We welcomed *Pioneer School for the Visually Impaired and Vera School for Learners with Autism* as first-time presenters in our training programme. As educators and therapists, they provided practical guidelines for teachers, parents and caregivers working with children with intellectual disability.

CAFDA School of Skills invited us to address its teachers, where we provided guidelines on supporting learners with intellectual disability. We look forward to ongoing engagement with these and other schools.



Providing Support for Caregivers

Dr Ockert Coetzee and Dr Toni Abrahams delivered insightful webinars on the psychological wellbeing of caregivers and respite care. These sessions reinforced an important outcome of WCFID's work: when caregivers are better supported, they are better able to sustain the care, patience and consistency needed by children and adults with intellectual disability.

As part of such support, WCFID facilitated three training and support sessions for a group of parents. The sessions provided a space for parents to share their challenges and achievements, learn from one another and provide mutual support. The parents also provided invaluable feedback on the parent training guide developed by the WCFID.

Feedback from a parent: *"I've learnt so much here. I've been uplifted. I've been empowered. I'm no longer alone. I'm part of something."*

The WCFID also facilitated two on-site stress management workshops, one for educators and one for parents.

Complementary Therapies as Essential Support

The Regional Biennial Intellectual Disability Meeting was a learning highlight of the year, offering inspirational presentations on Equine Therapy, Visual Art Therapy, Music Therapy, Pet Therapy and Multi-Sensory Storytelling. These sessions expanded understanding of how creative, sensory and relationship-based approaches can support communication, regulation, participation and wellbeing for people with intellectual disability.

Professor Sharon Kleintjes succinctly captured the key message of the biennial: for individuals with intellectual disability, complementary therapies should not be viewed as alternative therapies, but as essential therapies.

Tavia Viglietti, Gretchen Bains, Janet du Preez, Rowdah Hawtrey and Sunelle Fouché.

TRAINING CONTINUED



Improving Positioning and Mobility Support

Our most well-attended training this year was *Effective Use of Wheelchairs and Buggies* presented by the Western Cape Rapid Response Team (RRT) from the Western Cape Department of Education Directorate: Inclusive and Specialised Education Support. We will invite them back to work with smaller groups, providing more hands-on time. Shonaquip Enterprises provided training on their products, and this was also well-attended, reflecting the ongoing need for training on the effective use of postural devices.

Upskilling Programme Implementers

WCFID conducted Programme Implementer Training from 2014 to 2018 in response to the introduction of CSPID Teams following the Right to Education court order of 2010. We were pleased to offer this training again, in collaboration with the Rapid Response Team (RRT), who facilitated part one of the programme. The renewed training strengthened practical skills and supported programme implementers to facilitate meaningful learning for children in Special Care Centres.



“It was good to learn about feeding because I have a boy who is always coughing when he eats.”

Programme Implementer Training in Cape Town (left and below).



Programme Implementers enjoying an ice-breaker activity.

“I’ve learn (sic) so a lot, to go apply at my centre.”

“Very useful for me because I never get training. Some of the things I first heard (sic) here, so I’ve learn a lot (sic).”



Programme Implementers in Worcester (far left, above left) and Cape Town (above right) getting to grips with facilitating learning for Special Care Centre children.

Responding to Needs Within the Intellectual Disability Community

In response to requests from members, WCFID increased the number of in-person training sessions. Face-to-face learning enabled stronger engagement between participants and the training team, while also strengthening relationships among members. This shift reflects WCFID’s purpose-driven approach: listening to the sector, adapting delivery and building capacity where it is most needed. We remain committed to engaging with our more remote members through online training sessions, and we will increase our visits to outlying areas.

Candice da Rocha during her presentation *Understanding Cerebral Palsy*, demonstrating the energy of in-person training.



Continuing with Purpose during Sudden Relocation

The sudden loss of our training room presented a significant challenge, but it also highlighted the strength of our partnerships. We are immensely grateful to Alexandra Hospital, Molenbeek School and Friends Day Centre for accommodating the WCFID during this period. Their support enabled continuity of learning and ensured that planned training could continue with minimal disruption.

Number of Sessions

During the year, WCFID facilitated 65 engagements: 45 face-to-face sessions, 16 online sessions and 4 principals’ sessions. These engagements demonstrate both the reach and responsiveness of the training programme.

QUARTER	IN-PERSON	ON-SITE	SELF-ADVOCATE SESSIONS	ONLINE	PRINCIPALS	RECORDED SESSIONS	
1	6	5	1	3	1	1	17
2	6	2	2	4	1	1	16
3	1	4	1	6	1	1	14
4	7	8	2	3	1	0	21
Annual Total	20	19	6	16	4	3	

Number of Attendees

A total of 1,905 attendees participated in WCFID sessions during the year. When repeat attendance is excluded, 979 unique individual participants were reached, demonstrating the programme’s broad footprint as well as the ongoing demand for relevant, accessible learning opportunities.

QUARTER	IN-PERSON SESSIONS	ON-SITE SESSIONS	SELF-ADVOCATE SESSIONS	ONLINE SESSIONS	PRINCIPALS	PRE-RECORDED SESSIONS	TOTAL ATTENDEES
1	222	79	34	117	36	2	490
2	136	67	61	167	27	2	460
3	30	80	29	245	28	3	415
4	174	158	61	127	20	0	540
Annual Total	562	384	185	656	111	7	1905
Unique Individuals							979

COMMUNITY ENGAGEMENT

One to One Day

For 40 years, One to One Day has held a meaningful place in the lives of people in the intellectual disability community in the Western Cape. Established as a day of friendship, inclusion and shared celebration, it has brought together people with intellectual disability, families, carers, volunteers, service providers and supporters in a spirit of connection and belonging.

Over time, this event has grown into more than an annual gathering. It became a visible expression of the values that continue to guide the Western Cape Forum for Intellectual Disability: acceptance, participation, inclusion and the right of every person to be recognised as part of community life.

In the years following the pandemic, One to One Day has faced significant challenges.

Reduced sponsorship, changing patterns of volunteer participation, rising event costs and broader social pressures have required the WCFID and its partners to reconsider how the event can remain relevant, sustainable and responsive to current realities.

During the past year, the WCFID, Albert Glass and his partners have reflected on the future of One to One Day. Its long history reminds us that inclusion is built through awareness, intentional relationships, shared experiences and a community's willingness to come together.

Albert Glass remains committed to finding sustainable ways to honour this tradition.



RESEARCH AND RESOURCE DEVELOPMENT

Speak up!

Our streamlined Self-Advocacy Toolkit was illustrated, printed and given a new title to better reflect the mission of the WCFID Self-Advocacy workshops.

Parent Support Guide

The WCFID Parent Support Guide underwent extensive rewriting in response to the input of a small group of parents from Friends Day Centre and Glenbridge Special School, reflecting our commitment to listening to the intellectual disability community and responding to their needs. A parent from the group contributed her services as an editor, ensuring that we accurately captured the voice of the parent group.



ADVOCACY

Advocacy for the right to education of children with severe to profound intellectual disability (SPID): Implementation of [Case No. 18678/2007](#)

Equitable, inclusive, rights-based services and infrastructure are accessed by people with intellectual disability. (PWID)



Equitable resource allocation and promulgation of enabling legislation by Government to realise the rights of persons with intellectual disability, particularly the right to basic education for children with severe to profound intellectual disability (WCFID Case 18678/2007).



Persons with intellectual disability live with dignity, develop to their full potential and independence and have equitable access to their socio-economic rights, challenging stereotypes and discrimination against them (ableism)



WCFID's advocacy aims to ensure that government is more accountable, promulgates and amends laws and allocates resources more equitably to realise the rights of persons with ID, especially the right to basic education ([Case No. 18678/2007](#)).

In the past year, WCFID's advocacy led to:
→ Progress in the Western Cape Government's (WCG) implementation of [Case No. 18678/2007](#), including:

- The allocation of R77.2 million to the Western Cape Education Department (WCED) for the education of children with severe to profound intellectual disability (SPID);

- The building of 25 classrooms and the appointment of teachers and class assistants;
- The placement of a total of 131 children in school;
- The provision and handover of 17 accessible, safe and reliable buses from the Department of Social Development to centres that support out-of-school children with severe or profound intellectual disability.

ADVOCACY CONTINUED

→ The City of Cape Town paused the withdrawal of the Dial-A-Ride bus service for persons with disabilities who did not have a physical disability.

The National Government (Department of Basic Education) has:

- Increased the funds for the education of children with SPID to R966.7 million;
- Scaled up the WCED model to a national level for the placement of children with SPID at schools instead of under-resourced special care centres (NGOs);
- Started reviewing the Post Provisioning Norms to include class assistants/carers, with the potential to employ carers currently at centres using 3% of the conditional grant for the education of children with SPID.

The South African Law Reform Commission cited WCFID's submission in Discussion Paper 163 (Disability Rights Bill), calling for equitable, inclusive and quality education for children with disabilities. To achieve these outcomes, WCFID:

- Made submissions to the National Parliament and the South African Law Reform Commission to urge government to provide equitable resources and enabling legislation for the education of children with SPID.
- Engaged the National and Provincial Departments of Basic Education to:
 - provide equitable, inclusive and quality education for children with SPID;
 - ensure that, in consultation with parents, learners with SPID who are placed in public schools have access to qualified and experienced teaching and therapeutic staff;



- Collaborated with disability rights organisations in a protest march and successful litigation to temporarily restore the Dial-A-Ride service to all persons with disabilities, pending further legal processes;
- Participated in various radio programmes to raise awareness about intellectual disability.

The WCFID is intensifying its efforts to hold government accountable for ensuring the right to basic education of children with SPID who attend under-resourced centres staffed by underpaid and devoted staff.

Case No. 18678/2007

2. The High Court of the Western Cape made the following order:

[52] In the circumstances I conclude that the applicant is entitled to the relief sought and accordingly make the following orders:

[...] 2) The respondents are directed forthwith to take reasonable measures (including interim steps) in order to give effect to the said rights of severely and profoundly intellectually disable children in the Western Cape, including (but not limited to):

1. ensuring that every child in the Western Cape who is severely and profoundly intellectually disabled has affordable access to a basic education of an adequate quality;
2. providing adequate funds to organizations which provide education for severely and profoundly intellectually disabled children in the Western Cape at special care centres, such as to enable them to:
 - 2.2.1 have the use of adequate facilities for this purpose;
 - 2.2.2 hire adequate staff for this purpose;
 - 2.2.3 providing appropriate transport for the children to and from such special care centres;
 - 2.2.4 enabling the staff of such special care centres to receive proper accreditation, training and remuneration; and
 - 2.2.5 making provision for the training of persons to provide education for children who are severely and profoundly intellectually disabled.

WCFID MEMBERS 2025/2026

PRE-PRIMARY EDUCARE CENTRE Vrolike Vinkies, Ceres

SPECIAL EDUCATION AND CARE CENTRES
Aanhouwen Work and Care Centre, Somerset West
ACVW Trippeltoontjies Playschool for Disabled Children, Robertson
ASD Sean Kelly, Worcester
Autism Connect Learning Centre, Strandfontein
Autonomous Autism, Lansdowne
Bizweni Centre for Children with Disabilities, Somerset West
Bredasdorp Outreach, Bredasdorp (Elim Home)
Caring and Sharing Special Care Centre (BVAPD), Touws River
Community Action Partnership Day Care Centre, Swellendam
Carbonado Energy Autism Centre, Athlone
Courage to Care Special Care Centre, Macassar
De Heide Children's Special Care Centre, Lansdowne
Elundini Educare Centre, Du Noon
Emmanuel Day Care Centre, Atlantis
Erika Special Education and Care Centre, Mitchells Plain
Friends Day Centre, Maitland
Gansbaai/Stanford Outreach, Gansbaai (Elim Home)
Heideveld Special Education and Care Centre, Heideveld
Imizamo Yethu Special Education and Care Centre, Khayelitsha
Jo-Dolphin Special Daycare Centre, Malmesbury
Joy Special Educare Centre, Mitchells Plain
Sabrina's Centre for Children with Disabilities, Plettenberg Bay
Light of the Cross Anima Therapy Centre, Hermanus
Ma's vir Wellington, Wellington
Milani Day Centre, Paarl
Mooiuitsig Dagsorg, Mossel Bay
Nomaxabiso Day Care Centre, Philippi
Oasis Day Centre, Delft
Oasis Day Centre, Ravensmead
Onikwa Special Day Care Centre, Saldanha
Orion Children's Day Care Centre, Atlantis
Project Playground, Langa
Rawsonville Special Care Centre (BVAPD), Rawsonville
Rise and Shine Day Care Centre (BVAPD), Worcester
Rosendal Special Care Centre, Delft
Sherwood Park Day Care Centre, Manenberg
Sibongile Day and Night Care, Khayelitsha

Simanyene Center for the Disabled, Nomzamo, Strand
Sinethemba Special Care Centre, Masiphumelele
Siyabonga Huis van Danksegging, Vredenburg
Small Dreams Special Needs Educational Daycare Centre, Riversdale
Sobambisani/Sinethemba Day Care, New Crossroads
Sterretjies Gestremde Gemeenskap Sorg, Citrusdal
Sunrise Special Care Centre, Heathfield
The Butterfly Centre, Stanford
Umnenge Special Care Centre (BVAPD), De Doorns
Umthi Special Care Centre, Stikland
Unakho Day Care Centre, Stellenbosch
Vukuhambe Day Care, Zwelethemba
Vukani Special Care Centre, Khayelitsha
Yomelelani Centre for Children with Disabilities, Philippi
Woodside Special Care Centre, Rondebosch

SCHOOLS

Alpha School for Learners with Autism, Woodstock
Alta du Toit School, Kuils River
Athlone School for the Blind, Athlone
Beacon School, Mitchells Plain
Bel Porto School, Lansdowne
Blouvlei School and Resource Centre, Retreat
Camphill School, Hermanus
Chere Botha School, Bellville
Dorothea School, Stellenbosch
Eden LSEN School, Worcester
Glenbridge Special School and Resource Centre, Diep River
Karitas School, Vredenburg
Ligstraal School for LSEN, Paarl
Mary Harding School, Belgravia
Perpetua House, Monte Vista
Rusthof Special School, Strand
Seal College, Tableview
St. Joseph's Marist College, Rondebosch
Up with Downs School, George
Vera School for Autistic Learners, Crawford

PROTECTIVE WORKSHOPS

Arts and Crafts Workshop (BVAPD), Worcester
Aanhouwen Work and Care Centre, Somerset West
Beyond Limits Protective Workshop NPC, Port Alfred
Astra Centre, Cape Town
Alta du Toit Nasorg, Bellville

CAPability, Swellendam
Care Career Connection, Elsenvurg
Huis Horison, Stellenbosch
Joyce Chevalier Centre, Fish Hoek
Oasis Protective Workshop, Goodwood
Oasis Protective Workshop, Claremont
Sunfield Home, Wellington
The Academy for Adults with Autism, Bergvliet
The Village Work Centre, Lansdowne
Training Workshops Unlimited (TWU), Athlone
TWU, Mitchells Plain
TWU, Nonceba, Khayelitsha
TWU, Retreat

RESIDENTIAL SPECIAL CARE/ 24-HOUR FACILITIES

ASD Sean Kelly, Worcester
Courage to Care Child and Youth Care Centre, Strand
Die Eiland Huis vir Gestremdes, St Helena Bay
Elim Home, Elim
Gabriella Centre, Somerset West
Heartlands Baby Sanctuary, Somerset West
Iqhayiya Care and Support House, Khayelitsha
Little Angels Children's Home, Somerset West
Sibongile Day and Night Care, Khayelitsha

RESIDENTIAL/GROUP HOMES

Adams Farm Home Trust, Plumstead
Alta du Toit After Care (Badisa), Bellville
Belmont Care Centre, Kenilworth
C.A.R.E House Jonathan, Somerset West
Camphill Farm Community, Hermanus
Camphill Village West Coast, West Coast
Community Mental Health and Psychiatry Foundation, Brackenfell
Garden Cottage, Heideveld
Glendale Home, Heathfield
Home of Hope, Tableview
Huis Horison, Stellenbosch
Humberstone House, Plumstead
Includid Group Homes, Maitland
Irene Homes, Centurion
Oasis House, Claremont
Oasis House (Chukker-Lee), Kenwyn
Oasis House, Ruyterwacht
Reoboth Home Care, Ravensmead
Rosedon House, Lansdowne
St. Joseph's Home, Montana
Simanyene Residential Home, Nomzamo, Strand
Sivuyile Residential Facility, Bellville

Sunfield Home, Wellington
The Academy for Adults with Autism, Bergvliet
The Open Circle, Maitland
Trevelyn Lodge, Vredenburg

HOSPITALS

Alexandra Psychiatric Hospital, Maitland
Lentegeur Psychiatric Hospital, Mitchells Plain
Nelspoort Hospital, Beaufort West
St. Joseph's Hospital, Montana

ASSOCIATIONS AND ORGANISATIONS

Action for Community Transformation, Citrusdal
Autism Western Cape, Rondebosch East
Breede Valley APD, Worcester
Cape Mental Health, Observatory
Care Career Connection, Elsenvurg
ChangeAbility, Stellenbosch
Community Action Partnership, Swellendam
Community Mental Health and Psychiatry Foundation, Brackenfell
Down Syndrome Association Western Cape, Bellville
Down Syndrome Support, Rondebosch
Drakenstein APD, Paarl
Fish Hoek, Kommetjie
Noordhoek Welfare Association, Masiphumelele
Iris House Children's Hospice, Stikland
Jane's Nursing Care, Robertson
Jewish Community Services, Vredehoek
Laingsburg APD, Laingsburg
Mossel Bay APD, Mossel Bay
National Institute for the Deaf, Worcester
Oasis Association, Claremont
Olifantsrivier APD, Vredenburg
Orion Organisation, Atlantis
Oudtshoorn APD, Oudtshoorn
Overstrand APD, Overberg
Susan Lapoorta, Child and Youth Care Centre, Kuils River
Senecio Support, Somerset West
Sinethemba Organisation, Malmesbury
The Living Link, Woodstock
Tygerberg APD, Goodwood
Uhambo Foundation, Wynburg
WCED, LSPID Team – East, Kuils River
WCED, LSPID Team – South, Bellville
Western Cape Cerebral Palsy Association, Mowbray
West Coast Disability Forum, Vredenburg

Individuals

Maryam Abbas
Dr. Toni Abrahams
Kirstin Abrahamse
Yusrah Adams
Kelly-Ann Africa
Victoria April
Wendy Arendse
Kay Cikizwa
Samantha Coetzee
Chanel Daniels
Dr. Graham de Bever
Renee Fisher
Dr. Bonita Gordon
Dorothea Hendricks
Aimee Isaacs
Rebecca Johns
Dr. Callista Kahonde
Elnette Kotze
Bubby Killien
Prof. Sharon Kleintjes
Suttezza Layman
Andrew McKenzie
Prof. Judith McKenzie
Prof. Thobeka Mda
Sally Michelson
Insaaf Mohammed
Noreth Muller-Kluit
Ann Myles
Vuyo Pango
Dr. Fiona Schulte
Caroline Taylor
Dr. Angeline Thomas
Toni Tickton
Sally Titlestad
Nicole Wilson
Tessa Wood



Honorary members

Prof. Colleen Adnams
Ruth Alfreds
Albert Glass
William Kerfoot
Vivienne van der Merwe



Western Cape Forum for Intellectual Disability
WESKAAP FORUM VIR INTELLEKTUELE GESTREKHOED — IQUMRHU LE NTSHONA KOLONI LOKHUBAZEXO NGENGOQONDO
ADDING SKILLS • ADDING KNOWLEDGE • ADVANCING RIGHTS

“ IMPACT THROUGH THE VOICES OF OUR MEMBERS ”

A note from a new member after joining the WCFID:

"Shortly after establishing our Autonomous NPC to support individuals with intellectual disabilities and autism, we aligned with the Western Cape Forum for Intellectual Disability to strengthen our foundational skills. A massive benefit of our engagement with their team is the affordable, high-quality training they offer to the community. We recently attended their behavioural management training, which was remarkably insightful and practical. On a personal level, this training has fundamentally improved the way I interact with and respond to my son's unique communication and sensory needs. It has allowed me to see him more clearly as an individual, successfully creating a much safer, calmer, and more supportive environment for him at home."



Facilitating communication.



Managing the effects of caregiver stress (left), RRT - correct feeding practices (below).



First Aid - keeping children safe.

Meeting the feeding needs of children with physical impairments (right).



Instilling safe and respectful responses to restless behaviour (left).

Reaction from an individual member:

"Yes yes yes! Renewing membership for sure!!! Thank you for the amazing work being done, I have been advocating to some colleagues about the WCFID brilliant work and standards, and to join (the WCFID)."



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WCFID subscribes to the Independent Code of Governance for NPOs

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