



Western Cape Forum for Intellectual Disability

WESKAAP FORUM VIR INTELLEKTUELE GESTREMDHEID — IQUMRHU LE NTSHONA KOLONI LOKHUBAZEKO NGENGOQONDO

— ADDING SKILLS • ADDING KNOWLEDGE • ADVANCING RIGHTS —



2020/2021 ANNUAL REPORT



SUPPORTING SERVICE PROVIDERS IN THE INTELLECTUAL DISABILITY COMMUNITY

THE CHAIRPERSON'S REPORT

The world has changed rapidly in these unprecedented times. Organisations have been significantly impacted by the Corona virus and the various levels of lockdown. For the WCFID, in order to support organisations, there had to be an understanding of how the COVID-19 pandemic and the lockdown impacted on various organisations, individual members, people with disabilities and communities. The change was swift, and it required new ways of thinking using alternate avenues to engage and provide support. At a time when many people and organisations felt a sense of loss and bewilderment, the WCFID responded rapidly with much optimism and resilience, mindful of the various challenges that our communities were experiencing and what organisations were forced to do in order to survive.



While alternate virtual platforms were used to engage, provide training and create opportunities for learning, the WCFID remained only too aware of the exclusion of large portions of vulnerable groups who had no access to technology and communication. Hence various other initiatives were adopted, which brought much relief to many families and service users. Advocacy was accelerated to ensure that the rights of people with disabilities and service organisations were understood and supported in times of severe constraints and high risk.

While the WCFID cannot claim success in the face of hardship and sorrow, we have to commend the director and her staff for their tremendous efforts, time, and resilience, and ability to make people with disabilities, their families, and member organisations feel part of a collective by holding the morale to levels that showed their care and support. My sincere thanks and appreciation.

For the WCFID, the lessons learnt were significant and will continue going forward. But it re-affirmed trust and lay the groundwork for new partnerships and new realities which we all are part of. Above all, it highlighted how we as a network could embrace the value of humankind in times of crisis.

Please remember to adhere to COVID-19 protocols to ensure that your children, your families, and staff are kept safe, and to help reduce the spread of the COVID-19 infection.

Fatima Shaboodien,
CHAIRPERSON



“ Our organisation’s children/adults, families, staff and management would like to take this opportunity to express our sincere appreciation for the extra mile the WCFID have walked for children and adults with intellectual disabilities. We are blessed to have such a good partnership with the WCFID and believe we will continue this lifelong partnership

Thank you for assisting us to create good memories during these challenging times of lockdown, amidst a global pandemic. This pandemic has reminded us of what is important: the power of others and partnerships’.

MEMBER ORGANISATION

”

THE WCFID CELEBRATES 50 YEARS: 1971–2021

Whilst briefly acknowledging this amazing milestone, events and the release of the book, which reflects on and celebrates our 50 year journey; those celebrations will be reserved for the new financial year.

Extract from the book's foreword, '50 YEARS: 1971–2021. Reflecting on and celebrating the history of the Western Cape Forum for Intellectual Disability'



This publication reflects on half a century of incredible work directed at building the capacity of carers and other service providers to improve the quality of life of children, adolescents and adults with intellectual disability and their families in the Western Cape Province. The collective determination and powerful commitment of a small group of parents, a few professionals, founder organisations and interested community members 50 years ago has grown over the decades into a robust organisation with its 'ear to the ground of local need', and its 'hand to the plough' of supporting a large network of equally committed service organisations.

While the range of work has expanded, the core aim of the WCFID – to ensure that people with intellectual disability are able to reach their full potential to learn, live, work, socialise, and bring their talents to bear within broader society, with full dignity and respect, on par with other citizens – has remained the focus of the training, advocacy and development work of this important organisation. Perusal of the publication throws into relief many foundational strengths that underpin the success and longevity of the WCFID, as will be evident to readers as they enjoy the historical tour of the work detailed herein.

Professor Sharon Kleintjes | VERA GROVER CHAIR OF INTELLECTUAL DISABILITY,
DEPARTMENT OF PSYCHIATRY AND MENTAL HEALTH, UNIVERSITY OF CAPE TOWN



FROM THE DIRECTOR

It is hard to believe how the year unfolded in a way no one would have predicted or imagined. The COVID-19 pandemic hit the world with unprecedented impact and it appears as though it will be with us for some time to come. It soon became evident that the adjusted living required an adjusted response, and the WCFID had to reassess its programmes to remain relevant and responsive to the needs of the intellectual disability community.

As a country we are once again reminded of the stark inequalities we face in every aspect of our lives, whether it is access to health care, education, social services or employment.

First and foremost I need to acknowledge the challenges and trauma that came with the pandemic and its impact on the WCFID's staff team, Board of Management, membership and the intellectual disability community – undoubtedly life will never be the same.

Yet at the WCFID we have much to be grateful for. The staff team has worked extremely hard, been flexible, and has managed to turn challenges into opportunities – to each staff member, thank you so much for your perseverance in the face of adversity. To our funders, a heartfelt thank you for your amazing acts of generosity, understanding, and responses to both the needs of the WCFID and the communities in crisis, as we navigated adjusted living conditions. New opportunities arose to work with a diverse group of civil society organisations, and existing informal partnerships were strengthened during this time.

I continue to marvel at the commitment of our board members, many WCFID members, service providers and families, who have creatively responded by providing services and support to some of the most marginalised people. While engagement with government has not been without its challenges, we need to acknowledge the ongoing provision of provincial subsidies, much needed Personal Protective Equipment (PPE) and understanding.

From an operations point of view, the impact on planning for an uncertain future has been significant. The future will be challenging. May we continue to be in a position to support the intellectual disability community, aware that the very essence and strength of the WCFID is 'the collective', which enables engagement with a wide range of stakeholders and opening new possibilities. We continue to strive for the vision of the WCFID: 'A South Africa where all people with intellectual disability are enabled to live with inherent dignity, as confirmed in the Constitution'.

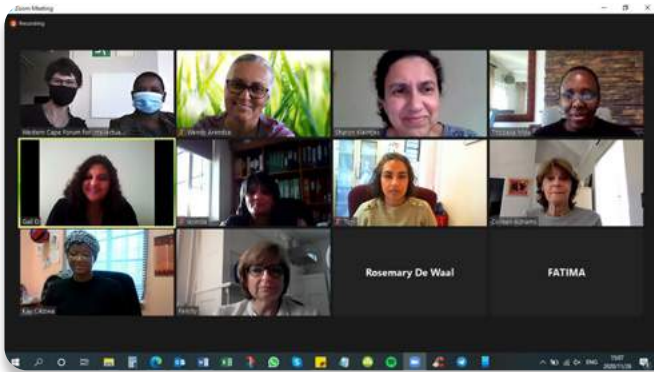
Tessa Wood | DIRECTOR

THE GROVER SCHOLARSHIP AND SPONSORSHIP TRUST

The Grover Trust Fund Allocations Committee awarded sponsorships to the facilities of 14 people with intellectual disability, and 4 scholarships, which includes 2 PhDs and 2 Masters degrees, all specific to intellectual disability.

THE WCFID WISHES TO THANK THE BOARD OF MANAGEMENT FOR THEIR SERVICE

- Fatima Shaboodien**, Principal, De Heide Children's Special Care Centre, Lansdowne (Chairperson)
Wendy Arendse, Consultant in community and organisational development (Treasurer)
Emeritus Prof. Colleen Adnams, Professor of Intellectual Disability, Dept. Psychiatry and Mental Health, UCT and President: International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD)
Kay Cikizwa, Senior Social Worker, Alexandra Hospital, Maitland
Lesinda Cunningham, Director, Elim Home, Overberg
Gail Davids, Services Manager, Oasis Association, Claremont
Rosemary De Waal, Social Worker (retired)
Prof. Sharon Kleintjes, Vera Grover Chair and Professor of Intellectual Disability, Dept. of Psychiatry and Mental Health, University of Cape Town, and WCG Dept. Health
Lindelwa Madikane, Principal, Vukani Special Care Centre, Khayelitsha
Toni Abrahams, Senior Clinical Psychologist, Lenteguur Hospital, Mitchells Plain
Prof. Thobeka Mda, Dean of Education (retired), Cape Peninsula University of Technology
Sue van der Linde, Director, Iris House, Stikland (completed 2018-2020 term)
Nomasango Xabanisa, Principal, Sibongile Day & Night Care, Khayelitsha
Tessa Wood, Director, WCFID (ex officio)



Left to right. Top: Tessa Wood, Nomasango Xabanisa, Wendy Arendse, Prof. Sharon Kleintjes, Prof. Thobeka Mda

Middle: Gail Davids, Lesinda Cunningham, Toni Abrahams, Emeritus Prof. Colleen Adnams

Bottom: Kay Cikizwa, Felicity Dreyer – secretary, Rosemary de Waal, Fatima Shaboodien

Absent: Lindelwa Madikane (Nov. 2020)

“THANK YOU for all you do for people living with disabilities and the general work of advocacy and training in the sector. You have accomplished so much in this year – a year that no-one could have predicted could be incredibly different and challenging in so many different ways! Everyone stepped up and went the extra mile. I am so proud and honoured to be associated with the WCFID. May it grow from strength to strength.” – BOARD MEMBER

DONOR RECOGNITION – FINANCIAL AID, IN KIND AND SERVICES:

Anne Kreitzer Will Trust
Centre for Child Law, Pretoria
Co-workers of Mother Teresa
Dept. of Health, National
Dept. Health, Western Cape
Dept. Social Development, Western Cape
Dorrington Matthee Consulting cc
ELMA Philanthropies
Frank Robb Charitable Trust
InVision Services, USA

JET Lee Will Trust
Legal Resources Centre, Cape Town
National Lotteries Commission
One to One Day supporters
(community clubs, schools,
faith-based organisations)
RAITH Foundation
Steven Roberts
Syringa Trust



Audited financial statements for 2020/2021 are available on request

VISION

A South Africa where all people with intellectual disability are enabled to live with inherent dignity as confirmed in the Constitution.

THE WCFID'S CORE PROGRAMMES

CAPACITY BUILDING

In spite of the pandemic, the WCFID has remained committed to the upskilling of the intellectual disability community through capacity building of member centres, homes, workshops, schools, and organisations.

The onset of the COVID-19 pandemic coincided with the beginning of the 2020/2021 financial year. With this came the challenge of how to engage WCFID members and the broader intellectual disability community. As with all challenges come opportunities, and the WCFID staff experienced accelerated learning in the creative use of technology. While online training has its challenges, so too did it open new opportunities to expand the WCFID's reach (rural, nationally and internationally), with the vast majority of attendees still coming from the Western Cape.

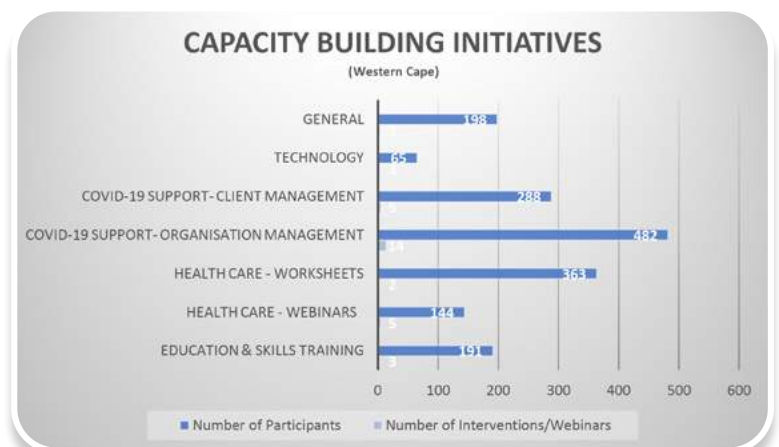
Consulting with WCFID members and government representatives (provincially and nationally), a range of suitable training needs and topics were identified for webinars, live streaming, and availability on the WCFID's website. The entire annual training programme was revised to respond to immediate concerns.

In response to the pandemic, the training team made *Return to Work* packages with templates, wrote numerous information sheets (English, Afrikaans and isiXhosa), e.g. *How to talk to a person with intellectual disability about the COVID-19 virus*, and shared information using various communication platforms such as Facebook, e-mails and a national department's website.



Webinar topics included:

- Return to work: what organisations need to have in place for employees to return to work
- Right to protection: deliberate neglect
- An introduction to digital transformation for non-profits
- COVID-19 and labour law
- Supporting remote learning for learners with intellectual disability
- Understanding challenging behaviour and how this could manifest during lockdown
- Practical tips to help decrease behaviour that challenges, during lockdown and caring for the carer
- Accessing unemployment insurance and TERS (Temporary Employer/ Employee Relief Scheme).



"We value the work being done by the WCFID during these unprecedented times."
– **DIRECTOR, NGO**



Expanding reach & maintaining relationships – **Rebecca Johns** presented during a webinar hosted in the Philippines on ‘Sexuality education for children with disabilities’ (**78 participants**, July 2020), thus cementing the relationship established at the 3rd International Developmental Paediatrics Association Congress, Manila, Philippines (December 2019).



TRAINING ENGAGEMENTS/STATISTICS:

- Workshops (webinars, face to face, centre based), **1 486 attendees**. Facebook live video reach of 10 webinars, **10 134 views**.
- COVID-19 information worksheets, **330 completed**.
- Person with intellectual disability, support worksheets x 2. Facebook: **120 shares, 10 900 views**.

Feedback from webinar participants:



*‘Thank you for all the assistance we are receiving through these webinars. I have been unable to attend the live webinars, however I have been able to follow your links to watch the recordings and have found them very helpful. I am very appreciative of any help, advice and assistance during this very challenging time with all these new requirements and challenges. Much appreciated.’ – **MANAGER, GROUP HOME***



*‘Thank you so much for sending the link to the grief and loss training. This training I feel I have needed so many times throughout my life. Also especially during this difficult time I am currently dealing with. I am so glad that I could watch the training, stop it at a point, make notes and watch it again and again. I feel really empowered with this training and can also look after myself a lot better after receiving it.’ – **SOCIAL WORK SERVICES, RURAL ORGANISATION***



*‘Wow guys, you guys are shining your light so brightly in this time. You have been a pillar of support and guidance and have handled all of this in such a thoughtful and professional way. Please convey my heartfelt thanks and admiration to the Team for the sterling work you are doing. WOW. Stay safe, we need you guys...’ – **MANAGER, GROUP HOME***

In spite of the amazing value of technology and expanding the WCFID’s reach, we remain cognisant of the many members with limited access to data and devices, or fear of technology itself. This too called for varied responses in the distribution of information. Furthermore, the generous support of donors enabled the WCFID to ‘pay it forward’ to the intellectual disability community through offering the majority of training, packages (USB sticks, DVD’s, reference material, templates) and webinars free of charge.

Special project: training and support for the re-opening of special care centres

The WCFID engaged actively with the Departments of Health, Education and Social Development (DSD) concerning the opening and support for the special care centres. DSD, Western Cape, contracted the WCFID to provide training for the opening of day care centres in accordance with national DSD Standard Operating Procedures.

Making use of a videographer, the face-to-face training was recorded and, together with documentation, was couriered, to ±75 special care centres across the Western Cape. Centres then used the material to conduct training with their staff.



Making use of a videographer, face-to-face training was captured for distribution to centres across the Western Cape



"Thank you... Without your help as WCFID I wouldn't be able to do what I'm doing. Thank you I really appreciate your input at (my centre)..., I'm able to run it because of your trainings and everything. Thank you God bless you all there. Please don't give up on me, I still need more help from the WCFID" – **PRINCIPAL, SPECIAL CARE CENTRE**

RESEARCH & RESOURCE DEVELOPMENT

The development and the updating of resources (manuals, pamphlets, and visual materials) was completed in response to needs, and distributed throughout South Africa and further afield. Information/work sheets and packages were developed and circulated making use of social media, data storage devices and courier services to distribute the information.

The year under review focused on updating what has proven to be two invaluable resources for communities, the WCFID's 'Right to Protection' booklet and the accompanying 'Report It', information poster, on identifying and reporting sexual abuse of the person with intellectual disability (both available in English, Afrikaans, and isiXhosa).

'This book is a clear guideline which should be read by everyone who has a family member or works with people with intellectual disability. It provides opportunity to reflect on and ensure that personal behaviour and the behaviour of colleagues are appropriate, to gain knowledge to educate persons with intellectual disability to protect themselves, and for carers to provide protection where they may struggle to do so themselves, as well as to take necessary and effective action to prevent, intervene and report sexual abuse. The booklet also provides useful resources to support action when finding it difficult to take that first step to protect a person with intellectual disability who may be at risk for or enduring sexual abuse.'

Professor Sharon Kleintjes, Vera Grover Chair and Professor of Intellectual Disability, Department of Psychiatry and Mental Health, University of Cape Town

Online training resources



Aware of the opportunities technology presents, extensive work has been undertaken to develop online courses by converting face-to-face training into online material. Going forward, where possible, courses will be accredited by statutory or professional bodies such as the Health Professions Council of South Africa, South African Council for Social Service Professionals and the South African Council for Educators. Accreditation will pave the way for further online courses, thereby broadening the reach of the services of the WCFID.

COVID-19 Information Sheets (English, Afrikaans and isiXhosa)

- 'Talking to the person with intellectual disability' – **80 shares** and **8 200 views**
- 'Managing during Lockdown' – **30 shares** and **2 700 views**



How to report sexual abuse. Use this poster to educate your family and community!

- 1. If sexual abuse is discovered**
 - 1. Do not let anyone know.
 - 2. Report it to the police as soon as possible. Do not wait for the police to come to you. Do not let the person know you have reported it.
 - 3. Do not let the person know you have reported it.
 - 4. Do not let the person know you have reported it.
 - 5. Do not let the person know you have reported it.
 - 6. Do not let the person know you have reported it.
- 2. Sexual abuse must be reported**
 - 1. Report it to the police as soon as possible. Do not wait for the police to come to you. Do not let the person know you have reported it.
 - 2. Report it to the police as soon as possible. Do not wait for the police to come to you. Do not let the person know you have reported it.
 - 3. Report it to the police as soon as possible. Do not wait for the police to come to you. Do not let the person know you have reported it.
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 - 5. Report it to the police as soon as possible. Do not wait for the police to come to you. Do not let the person know you have reported it.
 - 6. Report it to the police as soon as possible. Do not wait for the police to come to you. Do not let the person know you have reported it.
- 3. The police must investigate the case**
 - 1. The police must investigate the case.
 - 2. The police must investigate the case.
 - 3. The police must investigate the case.
 - 4. The police must investigate the case.
 - 5. The police must investigate the case.
 - 6. The police must investigate the case.
- 4. How to support the abuse survivor**
 - 1. Support the abuse survivor.
 - 2. Support the abuse survivor.
 - 3. Support the abuse survivor.
 - 4. Support the abuse survivor.
 - 5. Support the abuse survivor.
 - 6. Support the abuse survivor.
- 5. Will the case go to court?**
 - 1. Will the case go to court?
 - 2. Will the case go to court?
 - 3. Will the case go to court?
 - 4. Will the case go to court?
 - 5. Will the case go to court?
 - 6. Will the case go to court?
- 6. There is a court case**
 - 1. There is a court case.
 - 2. There is a court case.
 - 3. There is a court case.
 - 4. There is a court case.
 - 5. There is a court case.
 - 6. There is a court case.

COMMUNITY ENGAGEMENT

One to One Day (2020 hygiene packs)

2020 was to have been the 40th year of this amazing event. One to One Day is the annual fun fair day presently resident at Cape Town Stadium, and supported by the broader Cape Town community under the guidance of Albert Glass. Reaching more than 2 700 people with intellectual disability from the WCFID's membership base, the day provides fun while simultaneously raising awareness on intellectual disability. However, the COVID-19 pandemic changed the nature of the event.

Not to be deterred, the organisers stepped up to the challenge and supplied hygiene packs to the participants who would have been part of the One to One Day event at the stadium. The WCFID office became a packaging and distribution centre for 2 615 relief parcels (PPE, hygiene products and food) to participants from 47 member centres and organisations.



'We held our mini ONE to ONE Day on Sunday the 6th of September from 10h00 till after 12h00. The ladies had loads of fun and thoroughly enjoyed the day. The handy goodies in the bag, given to us by the WCFID was a pleasant surprise to them and very practical in light of our current situation. We even re-enacted the bus drive to the venue. It was truly a delightful day, all thanks to you and the WCFID.'
— **MANAGER, GROUP HOME**



COVID-19 and food relief

Food insecurity created by the national lockdown forced the WCFID to acknowledge it could not be 'business as usual'.

Food relief, Western Cape: the WCFID was requested to co-ordinate a food relief programme (food parcels or e-vouchers), on behalf of a trust (wishes to remain anonymous), through the distribution of financial support to 492 families and staff of 22 member centres pre-identified by the trust.



'It was just super amazing and heart-warming to know that u make a difference. May God bless WCFID in abundance for their love and good they are doing. Have a blessed day.'

'Thank you for assisting [the Centre] to create good memories during these challenging times of lockdown, amidst a global pandemic. This pandemic has reminded us of what is important: the power of others and partnerships.'



Food relief, Eastern Cape: the WCFID made a 'Special Emergency Application' for food relief on behalf of the Eastern Cape Cluster, an NGO consisting of nearly 50 special care centres, with whom the WCFID has collaborated for the past three years regarding the Right to Education advocacy project.

The objective was to provide social relief to learners, their families, and staff at special care centres to mitigate the effects of COVID-19 and the lockdown, which had exacerbated the pre-existing disability poverty cycle. Working closely with the chairperson of the cluster, the WCFID put in place systems to facilitate the distribution of just under 2 000 parcels/e-vouchers to 43 centres.



To whom it may concern. As the above-mentioned centre's small family we would like to say thank you for what you have done for us by sharing what you have with us in order for our staff and families to live during this difficult time. As it is said 'it takes a village to raise a child'. We are so grateful that we are not alone in this journey. We are so grateful for what you have done for us. — CENTRE MANAGER, MAKHANDA

The Western Cape Children's Commissioner

The WCFID had an inspiring meeting (Nov. 2020) with the WC Children's Commissioner, Christina Nomdo, to establish a relationship and share an understanding of the role, responsibilities, and powers of the Commissioner as it relates to the WCFID's work and challenges in securing the rights of children with intellectual disability.



Newsletters

- were circulated to > 300 recipients (members and other interested parties).

Telephonic and e-mail enquiry service

- an ongoing service to families, professionals, and colleagues in the sector.

ADVOCACY

COVID-19 resulted in business unusual, and the revision of the WCFID's advocacy plans to understand and respond to the developing political, social (health; education; social security, etc.) and economic context of the pandemic. Aware of the need for support, the WCFID focused its advocacy activities on collaborative work with organisations that were also concerned about the impact of COVID-19 and the impact on human rights.

'Thank you again. Great job to you all for being there for the centres.'
— **PRINCIPAL, SPECIAL CARE CENTRE**

Advocating for human rights during COVID-19

The year will be remembered as the time the COVID-19 health pandemic laid bare the brutality of global inequality and social insecurity, with the poor and marginalised communities being struck the hardest by both. A survey conducted with special care centres and 24-hour facilities at the beginning of the lockdown informed the WCFID of their concerns: being retrenched or having their salaries reduced; centres will have to close due to lack of funding and parents being unable to pay centre fees; and children will be neglected; go hungry; or regress physically, emotionally and developmentally.

The power of collaboration and partnerships in response to COVID-19

- 🔗 PPE and learning support for learners and centre staff: the WCFID successfully lobbied the national and Western Cape departments of education in collaboration with the Equal Education Law Centre; Centre for Child Law; National Council of and for Persons with Disabilities; and other disability rights organisations for PPE and learning support for learners with disabilities during the lockdown.

- Support for social distress (Social Relief of Distress Grant; Basic Income Grant): as a member of the C19 People’s Coalition and as rotating co-convenor of the C19 Education Working Group, the WCFID supported (through endorsements; petitions and social media) the extension of the SRD Grant.
- People’s Budget Campaign: joined the Budget Activist Forum, collaborating with the Fight Inequality Alliance and Institute for Economic Justice, etc., to better understand government budgeting; oppose the February 2020 austerity budget that made cuts to education; health and social development funding, and work on a post-budget programme.
- Equitable access to the vaccine: joined the People’s Vaccine Campaign (PVC) (via its membership of the C19 People’s Coalition), to campaign for South Africa and other low and middle income countries to access the COVID-19 vaccine. This includes the right to produce vaccines through the emergency and temporary waiving of intellectual property rights; and sharing ‘know-how’ to produce the vaccine. The campaign is gaining momentum, with more past and present global leaders adding their voices.





The WCFID successfully engaged the WC Department of Health to include staff at special care centres in the roll-out of the vaccine based on the high risk of severe COVID-19 for children with severe to profound intellectual disability. The WCFID provided similar motivation through the PVC, for the Africa Vaccine Alliance to present to the national Ministerial Advisory Council (MAC) for the national vaccine rollout.

The WCFID continued lobbying government at national and provincial level to implement the right to education for children with severe to profound intellectual disability court order (Case No 18678/2007): National and WC Government were ordered to provide funds to centres for adequate staff and infrastructure; to provide learner transport and training, accreditation and appropriate remuneration for staff; and to train teachers for children at centres.

‘Thank you very much for the very timeous Principals Meeting. Even though nobody has all the answers, it is very comforting to have these group discussions and be moving forward together. I know how isolated one feels without having some picture of the way forward and it actually made me feel rather insecure and anxious. All your proactive hard work is much appreciated.’

— PRINCIPAL, SPECIAL CARE CENTRE

COVID-19: the WCFID actively engaged with the Department of Basic Education, and the three sister provincial departments (Social Development, Education and Health), not only to advocate for support but to act as a conduit between the departments and the special care centres. With WCFID initially advocating for PPE for the centres, this was taken up by the WC Education Department, resulting in the Treasury redirecting a portion of the National conditional grant for the purchase of PPE for the special care centres throughout the country. The WCFID would like to acknowledge WC Government for the continuation of special care subsidies during the lockdown and support for PPE.

LEARNERS WITH PID IN SPECIAL CARE CENTRES- RESIDENTIAL & DAYCARE			
PRODUCT	DESCRIPTION	WHO STANDARDS	MAXIMUM ASSIGNED AMOUNT (incl VAT)
FACIAL PROTECTION	 Face shield <ul style="list-style-type: none"> • 200mm x 200mm • 400 micron medical grade thickness • Disposable • Easy clean • Breathable • Protected from droplets and splashes 	<ul style="list-style-type: none"> • EU PPE Regulation 2016/425 2nd tier • ANSI/ISEA Z87.1 or equivalent 	R112,000 single face shield
	 Children bucket hat with detachable face shield <ul style="list-style-type: none"> • For individuals with sensory integration problems. • Must be appropriate for learners with respiratory issues. • Learners who experience dizziness can still place a tab under the chin (more can be cleaned regularly). • Softer than surgical and cloth masks. 		Not specified in national treasury document. Average retail price: R125/ single hat with shield.

- Submissions to the Portfolio Committee on Basic Education at national parliament about the education department’s failure to implement the court order or their commitments to the WCFID.
- E-mails to the Director General of the national education department and the MEC and Head of education in the WC to remind them of their commitments.
- Making a submission to the parliamentary committee responsible for the Children’s Amendment Bill on funding and regulating of special care centres (the WCFID has been invited to make an oral submission at the public hearings).

“Dear Advocacy Manager, Thank you for all the effort and time dedicated to responding to the call for comments to the amended Admissions Policy for Ordinary Public Schools, National Education Policy Act 1996 (ACT NO. 27 OF 1996), of the DOE. Your recommendations comes at a crucial time when the response and implementation of our court order has reached a point of limited success. Likewise, I agree, a very good response. Well Done!” — **PRINCIPAL, SPECIAL CARE CENTRE**

Ten years post the court order, the limited progress of the education departments regarding implementation of the court order leaves the WCFID with little alternative but to revise its advocacy strategy.

WCFID MEMBERS 2020/2021

PRE-SCHOOL

Vroilike Vinkies, Ceres

SPECIAL EDUCATION & CARE CENTRES

ASD Sean Kelly, Worcester
Aunty Gladys' Relief Cottage, Delft
Autism Connect Learning Centre, Strandfontein
Beautiful Minds Learning Centre, Plumstead
Bizweni Centre for Children with Disabilities, Somerset West
Bredasdorp Outreach, Bredasdorp (Elim Home)
Community Action Partnership Day Care Centre, Swellendam
Carbonado Energy Autism Centre, Athlone
Courage to Care, Macassar
De Heide Children's Special Care Centre, Lansdowne
Elundini Centre, DuNoon
Emmanuel Day Care Centre, Atlantis
Erika Special Education & Care Centre, Mitchells Plain
Friends Day Centre, Maitland
Gansbaai/Stanford Outreach, Gansbaai (Elim Home)
Good Hope Day Care Centre, Mbekweni
Heideveld Special Education & Care Centre, Heideveld
Imizamo Yethu Special Education & Care Centre, Khayelitsha
Jo Dolphin, Malmesbury
Joy Special Educare Centre, Mitchells Plain
Light of the Cross Anima Therapy Centre, Hermanus
Little Miracles for Persons with Disabilities, Botriver
Lonwabo Day Centre, Mfuleni
Mickey Foundation for Autistic and Special Needs Children and Adults, Brackenfell
Mooiuisig Dagsorg, Mossel Bay
Nomaxabiso Day Care Centre, Philippi
Nobuntu Disabled and Community Development, Atlantis
Oasis Day Centre, Delft
Oasis Day Centre, Ravensmead
Project Playground, Langa
Reenboog Dagsorg Sentrum, Vredendal
Roosendal Special Care Centre, Delft
Sherwood Park Day Care Centre, Manenberg
Sibongile Day & Night Care, Khayelitsha
Simanyene Center for the Disabled, Nomzamo, Strand
Sinthemba Special Care Centre, Masiphumelele
Siyabonga Huis van Danksegging, Vredenburg
Small Dreams Special Needs Educational Daycare Centre, Riversdale
Sobambisani/Sinthemba Day Care, New Crossroads
Sterretjies Gestremde Gemeenskap Sorg, Citrusdal
Sunrise Special Care Centre, Heathfield
The Butterfly Centre, Stanford
Trippeltoontjies Playschool for Disabled Children, Robertson
Umthi Special Care Centre, Stikland
Uluncedo, Mfuleni
Understand Hope & Care, Khayelitsha
Vukuhambe Day Care, Zwelethemba
Vukani, Khayelitsha
Yarden Children's Enrichment Centre, Durbanville
Yomelelani, Philippi
Woodside Special Care Centre, Rondebosch

SCHOOLS

Alpha School for Learners with Autism, Woodstock
Alta du Toit School, Kuils River
Athlone School for the Blind, Athlone
Bel Porto School, Lansdowne
Blouvlei School & Resource Centre, Retreat
Camphill School, Hermanus
Chere Botha School, Bellville
Dorothea School, Stellenbosch
Eden LSEN School, Worcester
Enkuthazweni Skills Centre, Port Alfred
Glenbridge School & Resource Centre, Bergvliet
Home of Hope, Table View
Ligstraal School for LSEN, Paarl
Molenbeek School, Maitland
Oasis Special School, Belhar
Ocean View School, Ocean View
Olympia School, George
Orion Children's Day Care Center, Atlantis
Perpetua House, Monte Vista
Seal College, Tableview

St Joseph's Marist College, Rondebosch
Vera School for Autistic Learners, Crawford
Vista Nova School, Rondebosch
Yeshua Christian Primary School, Heathfield

SUPPORTED EMPLOYMENT

Aanhouwen Work & Care Centre, Somerset West
Astra Centre, Cape Town
Alta du Toit Nasorg, Bellville
CAPability, Swellendam
Care Career Connection, Elsenburg
Emmaus, George
Enkuthazweni Skills Centre, Port Alfred
Huis Horison, Stellenbosch
Joyce Chevalier Centre, Fish Hoek
Oasis Protective Workshop, Claremont
Oasis Protective Workshop, Ravensmead
Sunfield Home, Wellington
The Academy for Adults with Autism, Bergvliet
The Living Link, Ndabeni
The Village Work Centre, Lansdowne
Training Workshops Unlimited (TWU), Athlone
TWU, Mitchells Plain
TWU, Nonceba, Khayelitsha
TWU, Retreat

RESIDENTIAL SPECIAL CARE/24 HOUR FACILITIES

Agape Family Ministries, Grabouw
ASD Sean Kelly, Worcester
Die Eiland Huis, St Helena Bay
Elim Home, Elim
Gabiella Centre, Somerset West
Home of Hope, Tableview
Iqhayiya Care & Support House, Khayelitsha
Little Angels Children's Home, Somerset West
Sibongile Day & Night Care, Khayelitsha
Sivuyile, Stikland
St Joseph's Home, Montana

RESIDENTIAL/GROUP HOMES

Adams Farm Home Trust, Plumstead
Anchors Away Village, Simon's Town
Alta Du Toit Nasorg, Bellville
Belmont Care Centre, Kenilworth
C.A.R.E House Jonathan, Somerset West
Camphill Farm Community, Hermanus
Camphill Village West Coast, West Coast
Community Mental Health, Bellville
Elizabeth Roos Home for Women, Cape Town
Garden Cottage, Heideveld
Glendale Home, Heathfield
Huis Horison, Stellenbosch
Humberstone House, Plumstead
Hurdy Gurdy House, Penhill Estate
Includid Group Homes, Maitland
Oasis House, Claremont
Oasis House (Chukker-Lee), Kenwyn
Oasis House, Ruyterwacht
St. Joseph's Home, Montana
Simanyene Residential Home, Nomzamo, Strand
Sunfield Home, Wellington
The Academy for Adults with Autism, Bergvliet
The Open Circle, Maitland
Zandvliet Care Facility, Macassar

HOSPITALS

Alexandra Psychiatric Hospital, Maitland
Lentegeur Psychiatric Hospital, Mitchells Plain
Nelspoort Hospital, Beaufort West

ASSOCIATIONS AND ORGANISATIONS

Autism Western Cape, Mowbray
Badisa, Wellington
Breede Valley A.P.D., Worcester
Cape Mental Health, Observatory
Care Career Connection, Elsenburg
Child Welfare Wellington, Wellington
Community Action Partnership, Swellendam
Community Mental Health & Psychiatry Foundation, Bellville
CSPID Team Central, Athlone
CSPID Team Eden Karoo, George
CSPID Team North, Bellville

CSPID Team Rural, Riebeeck West
CSPID Team South, Mitchells Plain
CSPID Team Winelands, Worcester
Down Syndrome Association Western Cape, Bellville
Down Syndrome Support, Rondebosch
Eastern Cape Cluster for Special Care Centres, Eastern Cape
Fish Hoek, Kommetjie, Noordhoek Welfare Association, Masipumele
Inclusive Education South Africa, Wynberg
Iris House Children's Hospice, Stikland
Jewish Community Services, Vredehoek
Mossel Bay A.P.D, Mossel Bay
National Institute for the Deaf (NID), Worcester
Oasis Association, Claremont
Orion Organisation, Atlantis
Oudtshoorn A.P.D, Oudtshoorn
Overstrand A.P.D, Overberg
Senecio Support, Somerset West
The Living Link, Pinelands
Uhambo Foundation, Wynberg
Western Cape Cerebral Palsy Association, Mowbray
West Coast Disability Forum, Vredenburg

INDIVIDUALS

Maryam Abbas
Toni Abrahams
Wendy Arendse
Karien Barkhuizen
Janice Behr
Catherine Blow
Isabelle Bouic
Lucinda Coetzee
Judy Cooke
Nicole Dennis
Dr Beverley Dickman
Nicole Goldberg
Bonita Gordon
Anne-Marie Holroyd
Marianne Killien
Prof. Sharon Kleintjies
Rojeanne Koen
Amber Land
Prof. Judith McKenzie
Prof. Thobeka Mda
Heidi Myburgh
Ann Myles
Marinda Roelofse
Jessica Rood
Farzana Sanga
Dr Fiona Schulte
Caroline Taylor
Dr Angeline Thomas
Toni Tickton
Yvonne van der Westhuizen

HONORARY MEMBERS

Prof. Colleen Adnams
Prof. Chris Molteno
Ruth Alfreds
Rosemary de Waal
Albert Glass
Vivienne van der Merwe
William Kerfoot

WCFID STAFF

Tessa Wood, Director
Aimee Isaacs, Programme Manager
Felicity Dreyer, Administrator
Sandy Butler, Projects & HR Coordinator
Busiswa Mbabala, Training Coordinator
Vanessa Japhtha, Advocacy Manager
Michelle Mert, Bookkeeper
Ruth Nugent, Community Trainer
Nosipho Peter, General Assistant
Nontuthuzelo Msweswe, Intern (contract)
Rebecca Johns, Life Skills Trainer and Resource Developer (consultant)





WCFID subscribes to the Independent
Code of Governance for NPOs



WCFID, ASAT House, Alexandra Hospital, 8 Annex Road, Maitland, 7405

P. O. Box 142, Maitland, 7404

Telephone: 021 510 4686 **E-mail:** info@wcfid.co.za **Website:** www.wcfid.co.za

Reg. no: 000-888 NPO PBO 18/11/13/2392 VAT No: 4100211772

