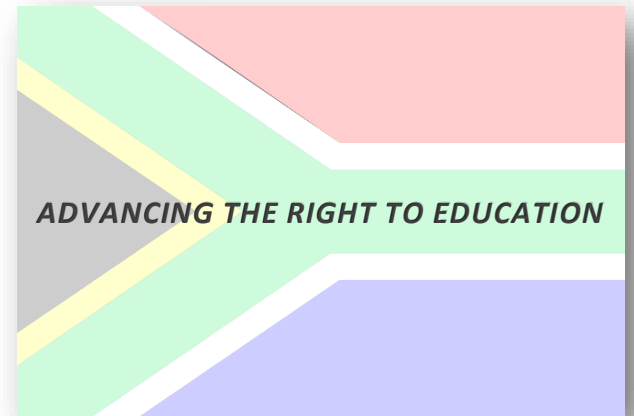




WCfid SUBMISSIONS TO NATIONAL PARLIAMENT

National Parliament Committees have an [oversight function](#) over government departments, such as the Department of Basic Education.

The WCfid participates in parliament by attending parliamentary meetings and making written and/or oral submissions.



LEARNER TRANSPORT CRISIS

Appealed to the Standing Committee on Appropriations to hold DBE accountable for its failure to provide adequate transport for learners at special care centres, as ordered by the High Court of the Western Cape (**Case No 18678/200**).

[Read More](#)

INADEQUATE CONDITIONAL GRANT (GRANT)

Alerted the Portfolio Committee on Basic Education to the severe limitations of the [conditional grant for the education of learners at special care centres \(SCCs\)](#). We urged the Committee to obtain clarity from the Department of Basic Education (DBE) about how and when it intends to provide education of an adequate quality for Children with Severe to Profound Intellectual Disability.

[Read More](#)

DBE's IMPLEMENTATION OF THE GRANT

Urged parliament to interrogate DBE's progress in implementing the conditional grant. We urged the Committee to focus on the quality of implementation, including provincial underspending of the grant; the assessment of learners and the inclusion of SCC learners on the department's database.

[Read More](#)

ANNUAL PERFORMANCE PLAN & BUDGET VOTE

E-mailed the Portfolio Committee on Basic Education: DBE Annual performance Plan and Budget Vote 14. We requested that the Committee ask DBE to provide disaggregated data on learners with SPID and their implementation plan for the enrolment of learners with SPID in public school.

[Read More](#)

FLAWED IMPLEMENTATION OF THE GRANT

Made an oral submission to the Select and Standing Committees on Appropriations about Division of Revenue Bill B2: 2018 and B5 2019. We informed the Committees about the limitations of the current grant structure, poor implementation of the grant and made recommendations for using the grant more effectively. We urged the Committees to propose more stringent monitoring mechanisms on DBE's implementation of the grant.

[Read More](#)

NATIONAL TREASURY

Recommended a different structure for the grant to respond more directly to the court order, including funding for SCCs; learner transport and funding models.

[Read More](#)

DBE ANNUAL REPORT 2018/2019

Posed questions, [WCFID's questions](#), which Education deferred answering to a later meeting of the Portfolio Committee on Inclusive Education.

[Read More](#)

PORTFOLIO COMMITTEE ON BASIC EDUCATION

Requested that the Committee instructs DBE to report on its progress in implementing the legal amendments to enable the implementation of the court order, as promised at the DBE Roundtable on education of learners with SPID (November 2018).

[Read More](#)

UNANSWERED QUESTIONS

The DBE is unable to answer WCFID's questions at the meeting on inclusive education. The Chairperson of the Committee instructs DBE to provide a detailed, written response to WCFID's questions.

[Read More](#)

LETTER TO THE PORTFOLIO COMMITTEE ON BASIC EDUCATION

The WCFID urged the Chairperson of the Portfolio Committee on Basic Education and the Committee to instruct DBE to implement our court order. WCFID has repeatedly asserted that the DBE conditional grant does not respond to the court order adequately. WCFID has made [several submissions to parliamentary committees](#) to hold the DBE accountable for the failure to uphold the Constitution of South Africa, The South African Schools Act, their legal mandate to provide education to all children between the ages of 7 to 15; and court orders confirming that DBE is legally mandated to provide various components of education.

[Read More](#)

SUBMISSION ON THE CHILDREN'S AMENDMENT BILL (B18-2020)

WCFID made a submission on the Children's Amendment Bill (B18-2020): 'It is necessary for the Bill to include and define [special care] centres and specify, inter alia, roles and responsibilities of government departments, according to their legal mandates, for the education, dignity and protection of learners and the resourcing of these centres. The current ambiguity about coordination, roles and responsibilities of departments undermines the rights of these learners to care, protection, dignity, equality and education.'

[Read](#)

QUESTIONS & ANSWERS

Members of Parliament hold the Minister and Department of Basic Education accountable by sending written questions to them. Here are some of their questions and the Minister's replies about education of learners with SPID at special care centres and schools. At times, the questions are informed by WCFID submissions.

WRITTEN QUESTIONS	BASIC EDUCATION MINISTER'S WRITTEN REPLY
How will the conditional grant for learners with SPID be spent?	https://drive.google.com/open?id=1IRGcbBAn2t-TeTZ3oOAmrahvED1jAZgJ
DBE Audit of special care centres (SCCs)	https://drive.google.com/open?id=1zagxHzL7dXeE5Rr9kaEs4033yDO2U-qV
DBE Database of SCCs	https://drive.google.com/open?id=1dc8WeiThotno8KFo5njix4adn5IsCwvW
Class assistants and support for learners with SPID in schools	https://drive.google.com/open?id=1Oa2UltWVuv7PANYM AjCGyHvhOUTX0I_t
Schools and waiting lists for learners with SPID	https://drive.google.com/open?id=1wlrHULX3U_TBrTt_4-nqfyAYXKIGvVN6