RIGHT TO EDUCATION
for learners with severe to profound intellectual disability - A WCFID legal campaign

WCFID Vision - A South Africa where those with intellectual disability are enabled to live with inherent dignity as confirmed in the constitution.

WCFID TAKES ACTION TO ENSURE CHILDREN WITH SPID AT SCCs HAVE ACCESS TO EDUCATION

1997 Cape Mental Health identifies violation of Constitution: immediate right to education

1999 – 2004 WCFID lobbies the Western Cape Government and Western Cape Education Department (WCED) to provide education for children at SCCs, culminating in a march on WCED

2007 – 2010 WCFID initiates court action against the National and the Western Cape Departments of Education for failure to ensure education of children with intellectual disability.

2010 – 2017 WCFID focuses on the implementation of the court order in the Western Cape

WESTERN CAPE GOVERNMENT ADVOCACY
- Engaged WCED Head of Department (HOD) and WC Education MEC: WCED HOD and WCED MEC commit to provide WCFID with a plan to immediately address implementation of the court order in 2019.
- WCED MEC and HOD commit to provide WCFID with:
  - A funding model
  - Timeframes
  - WithOutputStream

WESTERN CAPE GOVERNMENT RESPONSE
The Western Cape Government responds to WCFID’s legal action with:
- A plan to immediately address implementation of the court order in 2019 and support gaps
- WCED MEC and HOD commit to provide WCFID with:
  - A funding model
  - Timeframes
  - WithOutputStream

NATIONAL ADVOCACY
- Engaged Parliament and Head of DBE:
  - WCED MEC and HOD commit to provide WCFID with:
    - A funding model
    - Timeframes
    - WithOutputStream

NATIONAL GOVERNMENT RESPONSE:
- Department of Basic Education (DBE): Ministe

INTERNATIONAL ADVOCACY
- WCFID contributes to human rights discourse at the United Nations.
  - WCED MEC and HOD commit to provide WCFID with:
    - A funding model
    - Timeframes
    - WithOutputStream

WHAT NEEDS TO HAPPEN?

The national and provincial education departments, with support from other departments, need to provide:
- Access to education of an adequate quality for learners at SCCs, including:
  - Funds for SCCs for infrastructure and adequate staffing
  - Transport for children at SCCs
  - Training and accreditation for staff at SCCs
    - The training for children to educate children at SCCs for children at SCCs

This is only possible with political will, and an implementation plan with:
- Timelines
- Funding model
- Quality Performance Indicators
- Coordination, planning, monitoring and evaluation in the Presidency
- Regular reporting to, and engagement with, civil society