

## GOVERNMENT OF SOUTH AFRICA (NATIONAL)

<b>Ministerial Roundtable on Disability Discussion (23 November 2015)</b>	Minister of Education, Angie Motshekga, announces that ‘since 2011 DBE has collaborated with an inter-sectoral group of officials from [various departments] in the development of a Draft Policy Framework and Learning Programme for children with severe to profound intellectual disability who are currently in Care Centres’
<b>Draft Policy on the Provision of Quality Education for Learners with Severe to Profound Intellectual Disability</b>	Gazetted for public comment, October 2016 WCFID made a submission
<b>Draft Learning Programme for Learners with Severe to Profound Intellectual Disability</b>	Gazetted for public comment, October 2016 WCFID made a submission
<b>DBE conditional grant of R477m over the MTEF (2017)</b>	Treasury provides DBE with strict stipulations of how grant must be spent. See more <a href="http://www.treasury.gov.za/legislation/bills/2018/Division%20of%20Revenue%20Bill%20B2%202018.pdf">http://www.treasury.gov.za/legislation/bills/2018/Division%20of%20Revenue%20Bill%20B2%202018.pdf</a> Minister of Education provided framework for distribution of the grant. See more <a href="https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fpimg-assets.s3-website-eu-west-1.amazonaws.com%2FRNW2247-170831.docx">https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fpimg-assets.s3-website-eu-west-1.amazonaws.com%2FRNW2247-170831.docx</a>
<b>Incremental enrolment of learners with SPID in schools</b>	The Minister of Basic Education announces the incremental enrolment of learners with SPID in schools during Education Budget Vote 14 (2018)
<b>Draft Guidelines on Resourcing an Inclusive Education System</b>	DBE gazettes Draft Guidelines on Resourcing an Inclusive Education System for public comment (April 2018). WCFID makes a written submission questioning the continued marginalisation of learners with SPID and special care centres
<b>Draft Curriculum Assessment Policy Statement (CAPS) Grade R-5 for Learners with Severe Intellectual Disability (SID).</b>	DBE gazettes Draft Curriculum Assessment Policy Statement (CAPS) Grade R-5 for Learners with Severe Intellectual Disability (SID). WCFID makes a written submission interrogating: <ul style="list-style-type: none"> <li>- the DBE’s classification of severe intellectual disability</li> <li>- the unsuitability of the curriculum for</li> </ul>

	learners with SID
<b>National Treasury increases conditional grant</b>	R649.1 million over the MTEF period (2018)
<b>DBE reports to the Portfolio Committee on Basic Education on implementation of the grant</b>	DBE 2 <sup>nd</sup> and 3 <sup>rd</sup> Quarterly Report 2017/18 <a href="https://pmg.org.za/files/180320DBE.pptx">https://pmg.org.za/files/180320DBE.pptx</a>
	DBE 4 <sup>th</sup> Quarterly Report 2017/18 All PEDs have appointed and trained transversal outreach teams and have begun collecting data from the 320 targeted care centres. Thus far 220 of the 320 care centres with an enrolment of 8 124 children have been audited. <a href="https://pmg.org.za/files/180605FourthQuarter.pdf">https://pmg.org.za/files/180605FourthQuarter.pdf</a>
<b>DBE hosts Roundtable to enhance government services for children with severe to profound intellectual disability, 26 November 2018</b>	<p><b>The Roundtable is part of the DBE response to the court order. Delegates participated in the following commissions.</b></p> <p><b>Commission 1:</b> Enhancing inter-departmental/government collaboration, coordination and accountability for efficient integrated service delivery</p> <p><b>Commission 2:</b> Review of legislation and policies pertaining to C/LSPID</p> <p><b>Commission 3:</b> Providing services to C/LSPID beyond the Court Order</p> <p><b>Commission 4:</b> Future role of special care centres –</p> <p><b>The Way Forward</b></p> <ul style="list-style-type: none"> <li>- Recommendations to be translated into tangible programme</li> <li>- Enhance systems to implement the court order</li> <li>- Task Teams to be established in line with commission themes</li> </ul> <p>View report here <a href="https://www.education.gov.za/SPIDRoundtable.aspx">https://www.education.gov.za/SPIDRoundtable.aspx</a></p>